

NATIONAL HIGH FIVE DAY

http://www.eslHolidayLessons.com/04/national_high_five_day.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

National High Five Day is on the third Thursday of April every year. This unusual holiday started at the University of Virginia in the USA in 2002. Since then, it has slowly grown in popularity around America. It is also spreading to different countries around the world. The day celebrates one of America's invented gestures of the twentieth century. It is a common part of life in America today and around the world when people have something they want to jointly celebrate. You most often see it in sport, when two teammates will raise their arms and give each other's hands a slap. Television has spread the gesture everywhere and you can see it wherever you go in the world. Both men and women use it to celebrate.

The High Five website speculates that the gesture started with an American basketball player called Mont Skeets, one of the greatest players ever to play for Murray State University. Legend has it that when Mont was three years old, his father's army friends would visit. They were all from the 5th infantry division. The young Mont didn't know their names so would greet them by saying "Hi, Five". The former soldiers replied by slapping Mont's up-stretched arm. When Mont grew up and started playing basketball, he adapted his greeting to use it with his teammates when they got points. The "Hi, Five" became a "high five" and the celebration became contagious. In a short space of time it had spread throughout the basketball world.

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

- | | |
|-------------------------------|------------------------------|
| 1. it has slowly | a. want to jointly celebrate |
| 2. It is a common part of | b. go in the world |
| 3. people have something they | c. life in America today |
| 4. You most often see | d. grown in popularity |
| 5. Television has spread the | e. it in sport |
| 6. wherever you | f. gesture everywhere |

Paragraph 2

- | | |
|--------------------------------|------------------|
| 1. one of the greatest players | a. greeting |
| 2. Legend | b. of time |
| 3. slapping Mont's up- | c. ever to play |
| 4. he adapted his | d. stretched arm |
| 5. the celebration became | e. has it |
| 6. In a short space | f. contagious |

LISTENING GAP FILL

National High Five Day _____ Thursday of April every year. This unusual holiday started at the University of Virginia in the USA in 2002. Since then, _____ in popularity around America. It is also spreading to different countries around the world. The day celebrates one of America's invented _____ twentieth century. It is a common part of life in America today and around the world when people have something _____ celebrate. You most often see it in sport, when two teammates will raise their arms and _____ hands a slap. Television has spread the gesture everywhere and you can see it wherever you go in the world. Both men and women _____.

The High Five website speculates _____ started with an American basketball player called Mont Skeets, one of the greatest players ever to play for Murray State University. _____ when Mont was three years old, his father's army friends would visit. They were all from the 5th infantry division. The young Mont didn't know their names _____ by saying "Hi, Five". The former soldiers replied by slapping Mont's up-stretched arm. When Mont _____ playing basketball, _____ greeting to use it with his teammates when they got points. The "Hi, Five" became a "high five" and the celebration became contagious. In a _____ it had spread throughout the basketball world.

WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

National High Five Day is on the _____ Thursday of April every year. This unusual holiday started at the University of Virginia in the USA in 2002. Since then, it has _____ grown in popularity around America. It is also spreading to different countries around the world. The day _____ one of America's invented gestures of the twentieth century. It is a _____ part of life in America today and around the world when people have something they want to _____ celebrate. You most often see it in sport, when two teammates will _____ their arms and give each other's hands a slap. Television has spread the _____ everywhere and you can see it _____ you go in the world. Both men and women use it to celebrate.

jointly
slowly
wherever
third
common
gesture
celebrates
raise

The High Five website _____ that the gesture started with an American basketball player called Mont Skeets, one of the greatest players _____ to play for Murray State University. Legend _____ it that when Mont was three years old, his father's army friends would _____. They were all from the 5th infantry division. The young Mont didn't know their names so would _____ them by saying "Hi, Five". The former soldiers replied by slapping Mont's up-stretched arm. When Mont grew up and started playing basketball, he _____ his greeting to use it with his teammates when they got points. The "Hi, Five" became a "high five" and the celebration became _____. In a short _____ of time it had spread throughout the basketball world.

speculates
adapted
has
space
greet
contagious
ever
visit

CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of *italics*.

National High Five Day is on the *thirdly* / *third* Thursday of April every year. This *unusual* / *unusually* holiday started at the University of Virginia in the USA in 2002. Since then, it has slowly *growth* / *grown* in popularity around America. It is also spreading to different countries around the world. The day *celebrates* / *celebration* one of America's invented gestures of the twentieth century. It is a *common* / *communal* part of life in America today and around the world when people have something they want to jointly celebrate. You most often see it *in* / *on* sport, when two teammates will raise their arms and give each other's *feet* / *hands* a slap. Television has spread the gesture everywhere and you can see *them* / *it* wherever you go in the world. Both men and women use it to celebrate.

The High Five website *specialists* / *speculates* that the gesture started with an American basketball player called Mont Skeets, one of the greatest players *ever* / *even* to play for Murray State University. Legend *have* / *has* it that when Mont was three years old, his father's army friends *will* / *would* visit. They were all from the 5th infantry division. The young Mont didn't know their names so would *great* / *greet* them by saying "Hi, Five". The former soldiers replied by slapping Mont's up-stretched arm. When Mont *grew* / *growth* up and started playing basketball, he adapted his greeting to use it with his teammates when they got points. The "Hi, Five" became a "high five" and the celebration became *contagion* / *contagious*. In a short *space* / *spaces* of time it had spread throughout the basketball world.

MULTIPLE CHOICE

National High Five Day is on the third Thursday of April (1) ____ year. This unusual holiday started at the University of Virginia in the USA in 2002. Since then, it has slowly (2) ____ in popularity around America. It is also spreading to different countries around the world. The day (3) ____ one of America's invented gestures of the twentieth century. It is a common part of life in America today and around the world when people have something they want to (4) ____ celebrate. You most often see it in sport, when two teammates will raise their arms and give each other's hands a (5) _____. Television has spread the gesture everywhere and you can see it (6) ____ you go in the world. Both men and women use it to celebrate.

The High Five website (7) ____ that the gesture started with an American basketball player called Mont Skeets, one of the greatest players ever to play for Murray State University. (8) ____ has it that when Mont was three years old, his father's army friends would visit. They were all from the 5th infantry division. The young Mont didn't know their (9) ____ so would greet them by saying "Hi, Five". The former soldiers replied by slapping Mont's upstretched (10) _____. When Mont grew up and started playing basketball, he adapted his greeting to use it with his teammates when they got points. The "Hi, Five" became a "high five" and the celebration became (11) _____. In a short (12) _____ of time it had spread throughout the basketball world.

Put the correct words from this table into the article.

- | | | | | |
|-----|-----------------|-----------------|----------------|----------------|
| 1. | (a) per | (b) every | (c) all | (d) for |
| 2. | (a) grown | (b) growth | (c) growing | (d) grew |
| 3. | (a) celebration | (b) celebratory | (c) celebrates | (d) celebrated |
| 4. | (a) joined | (b) joints | (c) joint | (d) jointly |
| 5. | (a) flap | (b) trap | (c) wrap | (d) slap |
| 6. | (a) whenever | (b) whoever | (c) wherever | (d) forever |
| 7. | (a) speculates | (b) specialists | (c) spectacles | (d) species |
| 8. | (a) Legendary | (b) Legend | (c) Legends | (d) Legion |
| 9. | (a) naming | (b) named | (c) names | (d) name |
| 10. | (a) knee | (b) nose | (c) elbow | (d) arm |
| 11. | (a) contagious | (b) contagion | (c) contra | (d) contract |
| 12. | (a) spacing | (b) space | (c) space bar | (d) spaced |

SPELLING

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. This nuulaus holiday
2. rnwog in popularity
3. a onmmoc part of life
4. jointly cabletree
5. rsiea their arms
6. vwehreer you go in the world

Paragraph 2

7. one of the etasrtge
8. lneedg has it
9. rteeg them by saying "Hi, Five"
10. psingpal Mont's up-stretched arm
11. they got optsni
12. a short pesac of time

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- () contagious. In a short space of time it had spread throughout the basketball world.
- () it wherever you go in the world. Both men and women use it to celebrate.
- () spreading to different countries around the world. The day celebrates one of America's invented gestures
- () their names so would greet them by saying "Hi, Five". The former soldiers replied by slapping Mont's
- () something they want to jointly celebrate. You most often see it in sport, when two teammates will raise their
- () up-stretched arm. When Mont grew up and started playing basketball, he adapted his greeting to use it with
- () of the twentieth century. It is a common part of life in America today and around the world when people have
- () arms and give each other's hands a slap. Television has spread the gesture everywhere and you can see
- (**1**) National High Five Day is on the third Thursday of April every year. This unusual holiday started at
- () his teammates when they got points. The "Hi, Five" became a "high five" and the celebration became
- () old, his father's army friends would visit. They were all from the 5th infantry division. The young Mont didn't know
- () the University of Virginia in the USA in 2002. Since then, it has slowly grown in popularity around America. It is also
- () of the greatest players ever to play for Murray State University. Legend has it that when Mont was three years
- () The High Five website speculates that the gesture started with an American basketball player called Mont Skeets, one

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1. grown slowly has it popularity in

2. America's of one celebrates day The gestures invented

3. is part in It common life today a of America

4. each give slap a hands other's

5. the can wherever in you it go world see you

6. one play to ever players greatest the of

7. his visit would friends army father's

8. didn't their The Mont know names young

9. teammates his use his adapted to with he greeting it

10. a it short had space spread of In time

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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THE NATIONAL HIGH FIVE DAY SURVEY

Write five questions about National High Five Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about National High Five Day. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about National High Five Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about National High Five Day. Write about will happen on this day around the world.