

INTERNATIONAL MINE AWARENESS DAY

http://www.eslHolidayLessons.com/04/international_mine_awareness_day.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

International Mine Day is on or around April the 4th every year. Its official name is International Mine Day for Mine Awareness and Assistance in Mine Action. The aim of this day is to highlight the dangers of mines around the world and to encourage countries to stop using landmines. Landmines kill or injure thousands of people each year. More than one-third of all casualties and deaths are children. Three-quarters of the world's countries signed the 1999 Mine Ban Treaty. Despite this, people in over 80 countries live with the threat of losing limbs or being killed by landmines. Those most at risk live in Afghanistan, Bosnia and Herzegovina, Cambodia, Colombia and the Lao People's Democratic Republic.

Many events take place around the world on Mine Day. They include conferences with high-level UN speakers, to mine-risk education workshops, concerts, and photographic exhibitions. In 2008, UN Secretary-General Ban Ki-moon gave a speech in which he said that the numbers of land mine casualties are "dramatically lower than they were only a few years ago." He added that "each year, mine action programmes around the world are clearing landmines from more than 100 square kilometres of land and teaching more than 7 million people how to avoid danger". The children's charity UNICEF says it's possible to clear all mines within a number of years. Do what you can to help make this happen.

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

- | | |
|-----------------------------|------------------------------|
| 1. on or around | a. live in Afghanistan |
| 2. highlight the | b. thousands of people |
| 3. Landmines kill or injure | c. April the 4th |
| 4. More than one-third of | d. of losing limbs |
| 5. live with the threat | e. dangers of mines |
| 6. Those most at risk | f. all casualties and deaths |

Paragraph 2

- | | |
|--------------------------------------|-----------------------------|
| 1. Many events take | a. 100 square kilometres |
| 2. mine-risk education | b. place around the world |
| 3. clearing landmines from more than | c. within a number of years |
| 4. how to avoid | d. can to help |
| 5. it's possible to clear all mines | e. workshops |
| 6. Do what you | f. danger |

LISTENING GAP FILL

International Mine Day _____ April the 4th every year. Its official name is International Mine Day for Mine Awareness and Assistance in Mine Action. The aim _____ highlight the dangers of mines around the world and to encourage countries to stop using landmines. Landmines kill or injure thousands of people each year. More _____ casualties and deaths are children. Three-quarters of the world's countries signed the 1999 Mine Ban Treaty. Despite this, people in over 80 countries live _____ losing limbs or being killed by landmines. Those _____ in Afghanistan, Bosnia and Herzegovina, Cambodia, Colombia and the Lao People's Democratic Republic.

Many events _____ the world on Mine Day. They include conferences with high-level UN speakers, to mine-risk education workshops, concerts, and photographic exhibitions. In 2008, UN Secretary-General Ban Ki-moon gave a speech _____ that the numbers of land mine casualties are "dramatically lower than they _____ years ago." He added that "each year, mine action programmes around the world are clearing landmines from more than 100 square kilometres of land and teaching more than 7 million people _____ danger". The children's charity UNICEF says it's possible to clear all mines within a number of years. Do _____ help make this happen.

WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

International Mine Day is on or _____ April the 4th every year. Its _____ name is International Mine Day for Mine Awareness and Assistance in Mine Action. The aim of this day is to highlight the dangers of mines around the world and to _____ countries to stop using landmines. Landmines kill or _____ thousands of people each year. More than one-third of all _____ and deaths are children. Three-quarters of the world's countries _____ the 1999 Mine Ban Treaty. Despite this, people in over 80 countries live with the threat of losing _____ or being killed by landmines. Those most at _____ live in Afghanistan, Bosnia and Herzegovina, Cambodia, Colombia and the Lao People's Democratic Republic.

Many events take _____ around the world on Mine Day. They include conferences with high-level UN speakers, to mine-risk education _____, concerts, and photographic exhibitions. In 2008, UN Secretary-General Ban Ki-moon _____ a speech in which he said that the _____ of land mine casualties are "dramatically lower than they were only a few years ago." He added that "each year, mine action programmes around the world are _____ landmines from more than 100 square kilometres of land and teaching more than 7 million people how to _____ danger". The children's charity UNICEF says it's possible to clear all mines _____ a number of years. Do what you can to help make this _____.

limbs
casualties
encourage
around
risk
official
signed
injure

avoid
gave
place
clearing
workshops
happen
numbers
within

CHOOSE THE CORRECT WORD

Delete the wrong word in each of the pairs of *italics*.

International Mine Day is *on / in* or around April the 4th every year. Its official name is International Mine Day for Mine Awareness and Assistance in Mine Action. The *aim / aimed* of this day is to highlight the dangers of mines around the world and to *encouragement / encourage* countries to stop using landmines. Landmines kill or *injured / injure* thousands of people each year. More than one-third of *every / all* casualties and deaths are children. Three-quarters of the world's countries signed the 1999 Mine Ban Treaty. *Despite / Spite* this, people in over 80 countries live with the threat of *loses / losing* limbs or being killed by landmines. Those most at *risk / risky* live in Afghanistan, Bosnia and Herzegovina, Cambodia, Colombia and the Lao People's Democratic Republic.

Many events take *place / placing* around the world on Mine Day. They include conferences with high-level UN speakers, to mine-risk *education / educate* workshops, concerts, and photographic exhibitions. In 2008, UN Secretary-General Ban Ki-moon gave a *speaking / speech* in which he said that the numbers of land mine casualties are "dramatically *lower / low* than they were only a *several / few* years ago." He added that "each year, mine action programmes around the world are *clear / clearing* landmines from more than 100 square kilometres of land and teaching more than 7 million people how to avoid *dangerous / danger*". The children's charity UNICEF says it's possible to clear all mines within a number of years. Do what you can to help make this *happens / happen*.

MULTIPLE CHOICE

International Mine Day is (1) _____ or around April the 4th every year. Its official name is International Mine Day for Mine Awareness and Assistance in Mine Action. The aim of this day is to highlight the (2) _____ of mines around the world and to encourage countries to stop using landmines. Landmines kill or (3) _____ thousands of people each year. More than one-third of all casualties and (4) _____ are children. Three-quarters of the world's countries signed the 1999 Mine Ban Treaty. Despite (5) _____, people in over 80 countries live with the threat of losing limbs or being killed by landmines. Those most at (6) _____ live in Afghanistan, Bosnia and Herzegovina, Cambodia, Colombia and the Lao People's Democratic Republic.

Many events (7) _____ place around the world on Mine Day. They include conferences with high-level UN speakers, to mine-risk education workshops, concerts, and photographic exhibitions. In 2008, UN Secretary-General Ban Ki-moon (8) _____ a speech in which he said that the numbers of land mine casualties are "(9) _____ lower than they were only a few years ago." He added that "each year, mine action programmes around the world are (10) _____ landmines from more than 100 square kilometres of land and teaching more than 7 million people how to (11) _____ danger". The children's charity UNICEF says it's possible to clear all mines within a number of years. Do what you can to help make this (12) _____.

Put the correct words from this table into the article.

- | | | | | |
|-----|---------------|--------------|------------------|---------------|
| 1. | (a) on | (b) at | (c) by | (d) in |
| 2. | (a) dangerous | (b) endanger | (c) dangers | (d) endangers |
| 3. | (a) injured | (b) injure | (c) injury | (d) injuries |
| 4. | (a) death | (b) deathly | (c) deathlike | (d) deaths |
| 5. | (a) them | (b) they | (c) those | (d) this |
| 6. | (a) risky | (b) risk | (c) riskier | (d) riskiest |
| 7. | (a) take | (b) make | (c) wake | (d) fake |
| 8. | (a) gave | (b) took | (c) did | (d) put |
| 9. | (a) drama | (b) dramatic | (c) dramatically | (d) dramatics |
| 10. | (a) clearance | (b) cleared | (c) clearing | (d) clear |
| 11. | (a) avoidance | (b) avoiding | (c) avoids | (d) avoid |
| 12. | (a) happening | (b) happen | (c) happens | (d) happened |

SPELLING

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. anodru April the 4th
2. the dagrens of mines
3. Landmines kill or injure dhnatusos
4. live with the atterh
5. losing mlbis
6. most at skir

Paragraph 2

7. UN espakers
8. Ban Ki-moon gave a ehecps
9. dramatically eolrw
10. how to ivoad danger
11. The children's caityhr UNICEF
12. make this ephpan

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- () Awareness and Assistance in Mine Action. The aim of this day is to highlight the dangers of mines around
- () speakers, to mine-risk education workshops, concerts, and photographic exhibitions. In 2008,
- () Cambodia, Colombia and the Lao People's Democratic Republic.
- () Many events take place around the world on Mine Day. They include conferences with high-level UN
- (**1**) International Mine Day is on or around April the 4th every year. Its official name is International Mine Day for Mine
- () programmes around the world are clearing landmines from more than 100 square kilometres of land and teaching
- () the world and to encourage countries to stop using landmines. Landmines kill or injure thousands of people each
- () clear all mines within a number of years. Do what you can to help make this happen.
- () limbs or being killed by landmines. Those most at risk live in Afghanistan, Bosnia and Herzegovina,
- () are "dramatically lower than they were only a few years ago." He added that "each year, mine action
- () year. More than one-third of all casualties and deaths are children. Three-quarters of the world's countries signed
- () more than 7 million people how to avoid danger". The children's charity UNICEF says it's possible to
- () the 1999 Mine Ban Treaty. Despite this, people in over 80 countries live with the threat of losing
- () UN Secretary-General Ban Ki-moon gave a speech in which he said that the numbers of land mine casualties

SCRAMBLED SENTENCES

With a partner, put the words back into the correct order.

1. 4th the April around or on year every

2. dangers the highlight world the around mines of

3. kill people or each injure year thousands Landmines of

4. limbs with threat losing live the of

5. live Afghanistan most risk in Those at

6. the Many take around world events place

7. UN with speakers high They - include level conferences

8. 7 how danger than people avoid more million to teaching

9. possible it's mines all clear to

10. what make you this can happen to Do help

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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THE INTERNATIONAL MINE DAY SURVEY

Write five questions about International Mine Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about International Mine Day. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about International Mine Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about International Mine Day. Write about will happen on this day around the world.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.